



Erasmus+



UNIVERSIDAD DEL
ATLÁNTICO MEDIO

Universidad del Atlántico Medio

TEACHER TRAINING COURSES IN ENGLISH: BACHELOR AND
MASTER DEGREES

Degrees in Infant and Primary education

4-year degrees (30 ECTS each term)

Speciality in English

Modules	ECTS	Terms	Years
✓ English I (B1)	6	1	1
✓ English II (B2)	6	1	2
✓ Morphosyntax and Semantics in the English Language	6	2	3
✓ School Placement I and II	20	2	3 and 4
✓ English Phonics	6	1	4
✓ Literature & Culture of English-Speaking Countries	6	1	4
✓ Rhythm and Games	6	1	4
✓ Second Language Learning	6	1	4
✓ Bachelor's Degree dissertation	10	2	4

Course Title:	English I (B1)
Degree programme:	Bachelor's Degree in Infant and Primary Education
Study level:	Bachelor's Degree
ECTS:	6
Prerequisites:	None
Description of course content:	<p>Understanding and oral and written expression in English (level B1), skills development to promote a first approach to English as a foreign language and work in multicultural and multilingual contexts.</p> <p>A) GRAMMAR: Patterns and uses of verb tenses, conditionals: basic forms. special ways of making a conditional sentence, focus on modal verbs, passive, shifting the emphasis within the sentence, gerunds and infinitives, prepositional verbs and phrasal verbs.</p> <p>B) VOCABULARY: focus on describing people, describing places, daily routines, free time, travelling</p>

Outcomes:	<ul style="list-style-type: none">- to be able to express yourself correctly in English.- to analyse the basic principles of language and communication sciences.- to use written language appropriately (in Spanish and English)- to show skills for teaching the language.- to show skills to be dealt in multilingual contexts
Teaching methodologies:	Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the students build their own learning. Likewise, oral and written tasks will be developed, individually and in groups.

Course Title:	English II (B2)
Degree programme:	Bachelor's Degree in Infant and Primary Education
Study level:	Bachelor's Degree
ECTS:	6
Prerequisites:	None
Description of course content:	<p>Understanding and oral and written expression in English (level B2), skills development to promote a first approach to English as a foreign language and work in multicultural and multilingual contexts.</p> <p>A) GRAMMAR. revision of verbal tenses, relative clauses: defining and non-defining. participles and infinitives, verb patterns ii. reduced infinitives, modal auxiliaries ii: probability and other uses, expressing habits: present habits, past habit. To be/to get used to, phrasal verbs.</p>
Outcomes:	<ul style="list-style-type: none"> - to be able to express yourself correctly in English. - to analyse the basic principles of language and communication sciences. - to use written language appropriately (in Spanish and English) - to show skills for teaching the language.

	- to show skills to be dealt in multilingual contexts
Teaching methodologies:	Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the students build their own learning. Likewise, oral and written tasks will be developed, individually and in groups.

Course Title:	Morphosyntax and Semantics in the English Language
Degree programme:	Bachelor's Degree in Infant and Primary Education
Study level:	Bachelor's Degree
ECTS:	6
Prerequisites:	None
Description of courses content:	Semantic Fields and relations. Word Formation and Current English Grammar. Learning how to read and write. Main concepts and fundamentals: Main concepts and fundamentals. Morphology. Word formation and current English grammar, learning how to read, learning how to write, Semantic fields and its relations.

Outcomes:	<ul style="list-style-type: none">- to design and evaluate lesson plans and programmes- to analyse the factors involved in the English teaching-learning process.- to analyse current approaches to teaching second languages.- to address situations of language learning in multilingual contexts.- to develop and evaluate curriculum contents through teaching resources and promote the corresponding competencies.
Teaching Methodologies:	Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the student builds their own learning. Likewise, oral and written tasks will be developed, individually and in groups.

Course Title:	School Placement I and II
Degree programme:	Bachelor's Degree in Infant and Primary Education
Study level:	Bachelor's Degree
ECTS:	20
Prerequisites:	None
Description of course content:	Educational centre observation and putting into practice the contents of the different subjects, lesson plans proposals and delivering lessons.
Outcomes:	<ul style="list-style-type: none"> - to integrate the skills acquired during the studies and reflect about them. - to analyse, interpret and summarise ideas taken from different sources. - to use an appropriate methodology for the development of review work or educational innovation. - to follow the written and typographical rules of an academic work - to promote the corresponding competencies.
Teaching Methodologies:	Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the students build their own learning. Likewise, oral and written tasks will be developed, individually

	and in groups.
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Course Title:	English Phonics
Degree programme:	Bachelor's Degree in Infant and Primary Education
Study level:	Bachelor's Degree
ECTS:	6
Prerequisites:	None
Description of course content:	The English sound system and the International Phonetic Alphabet, Synthetic Phonics: Theoretical principles and from theory to practice. Didactic resources for the work in the classroom. Basic theoretical background, Articulatory phonetics, English sounds, Synthetic phonics, Teaching synthetic phonics.
OUTCOMES:	<ul style="list-style-type: none"> - to design and evaluate didactic programmes. - to analyse the factors involved in the teaching-learning process of English. - to analyse current approaches to teaching second languages. - to addressing situations of language learning in multilingual contexts.

	<ul style="list-style-type: none"> - to develop and evaluate curriculum content through teaching resources and promote the corresponding competencies - to develop and evaluate curriculum contents through teaching resources - to promote the corresponding competencies
Teaching Methodologies:	Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the students build their own learning. Likewise, oral and written tasks will be developed, individually and in groups.

Course Title:	Literature & Culture of English-Speaking Countries
Degree programme:	Bachelor's Degree in Infant and Primary Education
Study level:	Bachelor's Degree
ECTS:	6
Prerequisites:	None
Description of course content:	The study of the foreign language socio-cultural aspects and intercultural communication issues, the study of Anglo-Saxon literature. British Literature and Culture I: from Prehistory to the Middle Ages. Anglo-Saxon Literature II: Renaissance, Baroque, Reformation and Augustan Age (1485-1750). Anglo-Saxon literature III: pseudoclassicism,

	romanticism and Victorian era (1751 –1901), Modernism (1901 - 1945), late modernism (1946 - 1999) and 21st century, other literature written in English: Ireland, the United States and Australia.
Outcomes:	<ul style="list-style-type: none"> - to design and evaluate didactic programmes. - to analyse the factors involved in the teaching-learning process of English. - to analyse current approaches to teaching second languages. - to addressing situations of language learning in multilingual contexts. - to develop and evaluate curriculum content through teaching resources and promote the corresponding competencies - to develop and evaluate curriculum contents through teaching resources - to promote the corresponding competencies
Teaching Methodologies:	Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the students build their own learning. Likewise, oral, and written tasks will be developed, individually and in groups.

Course Title:	Rhythm and Games
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Degree programme:	Bachelor's Degree in Infant and Primary Education
Study level:	Bachelor's Degree
ECTS:	6
Prerequisites:	None
Description of course content:	Pedagogical principles on body, musical, artistic, and creative expressions. Children's games and songs as teaching resources with ludic components to promote auditory, rhythmic, and vocal education. Body language theory and its uses in second language learning for infant and primary education. Musical education theory and its uses in second language learning. Game theories and their ludic approaches for Teaching and Learning. Games and songs as methodological resources for English as a foreign language subject in infant and primary education.
Outcomes:	<ul style="list-style-type: none"> - to design and evaluate didactic programmes. - to analyse the factors involved in the teaching-learning process of English. - to analyse current approaches to teaching second languages. - to addressing situations of language learning in multilingual contexts. - to develop and evaluate curriculum content through teaching resources and promote the corresponding competencies - to develop and evaluate curriculum contents through teaching resources

	- to promote the corresponding competencies
Teaching Methodologies:	Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the student builds their own learning. Likewise, oral and written tasks will be developed, individually and in groups.

Course Title:	Second Language Learning
Degree programme:	Bachelor's degree in Infant and Primary Education
Study level:	Bachelor's degree
ECTS:	6
Prerequisites:	None
Description of course content:	Bilingual Education: basic concepts, second language acquisition at an early age, influencing factors in the learning of English and ICTs in foreign language teaching and learning process. Second language acquisition. Introducing a new language. The experience of teaching a new language. Approaches: CLIL and the use of ICTs, bilingualism and its basic concepts.
Outcomes:	- to design and evaluate didactic programmes.

	<ul style="list-style-type: none"> - to analyse the factors involved in the teaching-learning process of English. - to analyse current approaches to teaching second languages. - to addressing situations of language learning in multilingual contexts. - to develop and evaluate curriculum content through teaching resources and promote the corresponding competencies - to develop and evaluate curriculum contents through teaching resources - to promote the corresponding competencies
Teaching Methodologies:	Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the student builds their own learning. Likewise, oral and written tasks will be developed, individually and in groups.

Course Title:	Bachelor's Degree dissertation
Degree programme:	Bachelor's Degree in Infant and Primary Education
Study level:	Bachelor's Degree
ECTS:	10

Prerequisites:	None
Description of course content:	<p>This is an in-depth study on a particular subject or subjects by summarising the theory and skills acquired throughout the degree. It could be a bibliographical review on a topic of interest or an educational innovation proposal.</p> <p>The dissertation will demonstrate the acquisition of the skills developed throughout the degree and may be submitted once the student has passed all the degree subjects.</p>
Outcomes:	<ul style="list-style-type: none"> - to design and evaluate didactic programmes. - to analyse the factors involved in the teaching-learning process of English. - to analyse current approaches to teaching second languages. - to addressing situations of language learning in multilingual contexts. - to develop and evaluate curriculum content through teaching resources and promote the corresponding competencies - to develop and evaluate curriculum contents through teaching resources - to promote the corresponding competencies
Teaching Methodologies:	Theoretical-practical methodology with some master classes to establish the fundamentals of the subject and practical workshops in which the student builds their own learning. Likewise, oral and written tasks will be developed, individually and in groups.